Music Technology

RSL Level 2 Certificate

Music Technology course overview

The course will give you a highly recognised qualification in Music Technology which is the equivalent to one GCSE. This course is centred around popular music, and puts you in the driving seat as you explore, create and perform music that you love. You will develop an appreciation of a range of musical genres throughout the 20th century through practical exploration, listening and performance.

Course Code: 603/3304/2

Exam Board: RSL

This course is highly practical and teaches you how to become a music producer, as well as a well rounded musician. From composition and recording, to remixing and mastering, you will develop a wealth of real world skills and knowledge that will allow you to access a career in the music industry.

How is the course assessed?

30% Composing Music

Practical exploration of a stimulus and song writing and recording.

30% Developing Musical Knowledge

<u>Practical</u> exploration of the development of music throughout the 20th Century. This will involve listening to and performance of multiple musical genres.

40% Music Sequencing and Production

<u>Practical</u> development of recording skills. This unit will see you compose and record a complex piece of music, and master professional studio equipment.



You should seriously consider taking music performance if:

- You have a flair for performance or instrumental skills
- You want to develop key skills such as team work, leadership, communication, problem solving, creativity, innovation and taking risks
- You like to learn through practical activities
- You enjoy listening to and performing live music
- You want to grow as a person and build your self esteem

What could this course lead to?

The course provides an excellent progression route onto a Level 3 Music course and opens up various career options for the future such as a composer, producer, studio technician and many more. The course develops a broad range of highly desirable transferable skills, useful in any future employment setting, such as teamwork, problem solving, leadership and creativity.

Who can I contact for further advice or support?

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