Textiles GCSE

Textiles course overview

This course provides students with the opportunity to learn and develop a range of skills including felt making, hand and machine embroidery, various methods of print, surface decoration and fabric manipulation.

Throughout the course, you will be encouraged to demonstrate initiative and curiosity, to be visual thinkers and creative problem solvers.

How is the course assessed?

Component 1 - Portfolio (Controlled Assessment) 60% weighting

This involves designing and making quality textile products and creating a supporting folder of investigative and exploratory work, in response to an initial starting point. The work relates to commercial practices, learning from other artists/designers, and recording all stages of the designing and making process.

Component 2 – Set-Assignment (Controlled Assessment) 40% weighting

You will receive a set-task paper in January of year 11 and select a starting point from. Preparation time of one term (12 weeks) is given to research, plan and develop ideas, finishing with 10 hours of supervised time in exam conditions to complete and produce their final outcomes.

Is this course for you?

You should give this course serious consideration if:

- you have a real interest and passion for textiles.
- you are self-motivated and prepared to carry out your own research and investigations, putting in time at home to further develop samples and sketchbook work
- you can employ analytical thinking and be creative and innovative when designing
- you are imaginative, creative and enjoy using a range of media
- you are willing to take risks, make mistakes and have fun exploring the world of design!

What could this course lead to?

The course provides an excellent progression route onto A level Art and Design courses and related career paths including textiles and fashion design related industries: knitwear, printmaking and surface pattern, interior design, costume/theatre design, textile art, accessories and millinery.

Who can I contact for further advice or support?

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