



Year 13 Sociology Summer work

The following tasks are designed to help reinforce your Year 12 knowledge and prepare you for the Year 13 content. Please bring your completed work to your **first** Sociology lesson of the new term.

Methods in Context Task

Please complete the following question:

Item B Investigating material deprivation in pupils' home backgrounds

Material deprivation is a widespread problem throughout the United Kingdom today. Some pupils experience material deprivation in their home background and this can have a negative effect on their educational achievement. For example, a lack of income with which to buy educational resources, or having to live in cramped conditions, can affect academic performance. Some parents may feel that they have failed if they cannot provide adequate income for their family.

Sociologists may use questionnaires to investigate material deprivation in pupils' home backgrounds. To use questionnaires effectively, sociologists need to identify and gain responses from parents, but accessing a suitable database of contacts may prove difficult. Parents may also not be willing to discuss such a sensitive issue as material deprivation. On the other hand, substantial quantitative data may be generated using questionnaires, allowing sociologists to identify patterns and draw comparisons.

Applying material from Item B and your knowledge of research methods, evaluate the strengths and limitations of using questionnaires for the study of material deprivation in pupils' home backgrounds (20 marks)

Beliefs in Society Research Task: Religious organisations

Please produce an idea shower/leaflet/ on the different religious organisations we will be looking at when we begin our new topic 'Beliefs in Society' in year 13. Your idea shower/leaflet needs to include a description of the characteristics of each of the following religious organisations AND at least one example of each:

- The Church (Troeltsch) e.g. Church of England; The Catholic Church
- Denominations (Niebuhr) e.g. Pentecostalism; Baptists

- Sects (Troeltsch) e.g. Amish; the Unification Church
- Cults (Niebuhr) e.g. Scientology; Transcendental Meditation
- The New Age (Heelas) e.g. Astrology; Reflexology

*The names next to each are sociologists who describe that type of religious organisation which we would like you to include in your descriptions. There are many good sociology revision sites as well as the online blue A Level Sociology textbook on Teams which will help you to complete this task.

Crime and Deviance

Your task for crime & deviance will be to watch something in relation to C&D and once you have watched it you must then write a brief response for each one you watch. Each response should be no more than 500 words.

In the response, you should:

- Provide a brief summary of the film.
- Tell me about what you learned. What do you know now that you didn't know before?
- Tell me about what you think or feel about what you learned. What did you like or not like? Was anything surprising? Or intriguing? Or disturbing?
- Note any links to what we've covered so far. This might be a key concept or a theory. You might say something like 'This made me think of...'

PART B: Watch the documentary "*Stephen Lawrence: Time for Justice*" which can be found online at <https://www.youtube.com/watch?v=ZsHwKPE0mjU>

	Church	Denomination	Sect	Cult	New Religious Movement	New Age Movement
Size						
Characteristics						
Attitude to wider society						
Types						
Examples						