

## YEAR 12 National Extended Certificate Health and Social Care

## Coursework Unit 14: Physiological Disorders and Their Care

You should have now completed:

- ✓ Task P1: Your two leaflets on your chosen physiological disorders
- ✓ Task M1: An analysis of how your chosen physiological disorders impact different body systems

Your summer homework task is to research and complete your first coursework draft for assessment criteria:

✓ D1 – Evaluate the impact of physiological disorders on the health and wellbeing of service users.

You must produce a report that articulates your arguments and views concisely to justify conclusions of the PIES impact on your two physiological disorders.

You must show in-depth understanding which applies to less familiar situations of causes, signs and symptoms of both disorders. This can be done by using case studies of service users with your chosen disorders and evaluating how it PIES impacted them. Remember to consider the health and wellbeing of the service users.

Remember to reference and create a bibliography at the end of your report.

When evaluating the effects of a disorder on the body, you must consider a person holistically, looking at their PIES. Considering both the positives and negatives, likeliness etc. Use case studies.

## Guidance/Prompts:

|              | POSITIVE  | NEGATIVE  |
|--------------|---|---|
| PHYSICAL     | ✓ Promote healthier living habits – quit smoking, drinking, healthier diet etc.   | <ul> <li>Limited mobility</li> <li>Difficulty carrying out daily living tasks</li> <li>Pain, itching</li> <li>Side effects of treatments</li> <li>Feeling weak</li> <li>Loss of appetite</li> </ul> |
| INTELLECTUAL | <ul> <li>✓ Learning more about the condition</li> <li>✓ Learn more about how to be healthy</li> </ul>   | Impaired concentration at school or work     Miss out on learning opportunities due to time off school/ work     Difficulties thinking logically/ 'straight'  |
| EMOTIONAL    | <ul> <li>✓ New 'lease of life' – improved mood</li> <li>✓ A new perspective on life- may enable a person to only worry about 'important things'</li> <li>✓ Hope</li> <li>✓ Self-esteem</li> </ul> | Anxiety/worry     Mental health- depression     Low self-esteem/confidence     Frustration  |
| SOCIAL       | <ul> <li>✓ Make new friends from support groups</li> <li>✓ Take part in charity events- make new friends/strengthen existing friendships</li> <li>✓ Counselling</li> </ul>                        | Difficulties leaving the house- impact on social life     Friends/family may find it difficult to know what to say     Difficulties in taking part in hobbies                                       |