

# PTFA First AGM 20<sup>th</sup> June 2024

## **Agenda**

- Creation of our PTFA
  - Creation of officers: Chair, treasurer, secretary, signatories for the bank account
  - Adoption of constitution
  - Name of PTFA
  - Aims
- Parental support: the WEA
- Fund raising plans
- What we want to spend funds on
- AOB
- Date for our next meeting and ideas for focus



Administration

Allocation of roles

Adopting the constitution

Our name: 'Friends of TCOLC'



## **Aims**

What do we want our PTFA to be about?



# Welcome to the WEA





## Our mission and approach

The WEA is a leading education charity.

We empower adults by bringing great teaching to local communities across England and Scotland.

Our mission is to bring adult education within reach of everyone who needs it, fighting inequality and promoting social justice.

We do this by working closely with communities to understand and respond to their needs.





### Our learner experience



- Community venues
- Small groups
- Inspiring tutors
- Informative learning materials
- Great learner support



- Zoom meetings and online learning centre
- Small groups
- Inspiring tutors
- Informative learning materials
- Great learner support



#### **WEA** in numbers

39,175

Number of students

5,033

Number of members

1,893

Number of volunteers

6,676

**Number of courses** 

1,445

Number of partner community organisations

3,396

**Number of tutors** 





#### Our curriculum

- Career tasters and sector skills
- Digital confidence & job hunting
- Literacy & numeracy
- Communication

- Humanities
- Arts
- Crafts



### Levelling up opportunity

#### Key adult employment challenges

- Illiteracy
- Poor numeracy
- Lack of digital skills
- Poor communication skills
- Barriers to digital recruitment

#### **WEA** solution seeking investment

- Employment connections programme
- Modular progression pathway to resolve gaps
- Intensive tutor support
- Sector specific training
- Introduction to digital recruitment & employers



#### **Our impact**

The need

#### 2.6 million

will be unemployed in 2021 (double the number from 2019)

in ten workers will need some form of reskilling by 2030 9.5

million adults lack basic digital skills

There are

1.4<sub>m</sub>

chronically lonely older people in England, and many more across the rest of the UK, making this a major issue that is now widely recognised in society today

9

million adults lack functional literacy, numeracy or both

Mental illness costs UK a year SIX

adults will have a mental health problem at any one time

£94

Our difference

40%

of students stopped claiming benefits within six months of course completion 24%

of unemployed students found work after their course ended

79%

of students felt their digital course increased their motivation to find employment

More than  $80^{\%}$  of BAMER and learners on benefits improved jobrelevant skills

Over **74**% of ESOL students improved skills in communication, language, reading and writing

94% of WEA student said their course helped to keep their minds active

70% of WEA students said their course helped them to make new friends



#### **Enhancing Employability**

Six months after their WEA course ended, 40% of students claiming benefits at enrolment had stopped claiming benefits.

24% **63**% 64% 66% 70% said that their felt the course reported that of students of students reported that of unemployed found their students who were who were they knew course had provided them their course course looking for unemployed better what to increased their with a better helped them helped them unemployed and looking for do to get a job motivation to understanding work felt they when they do things to develop began their work before as a result of find work in the of job know how to perseverance more WEA course the course said their course future independently find things out and opportunities found work that the course suited to motivation after their helped them their skills, course ended improve skills experience or knowledge and future that might be aspirations used in a job



## Protecting physical and mental health

	All	On benefits	Mental health condition
The course helped to reduce stress	38%	55%	64%
The course helped to manage stress better	33%	51%	60%
The course helped with mental health issues	32%	47%	74%
The course helped with physical health issues	15%	28%	29%
The course helped students to feel more resilient	40%	59%	59%



## **About WEA in Leicester**

- Teaching and Learning Centre at 101 Hinckley Road, Leicester, LE3 9SH
- Ability to deliver where there is need: e.g. community organisations, places of worship and at employer premises.
- Presence in Fosse, North Evington, Highfields, Wycliffe, Belgrave
- Over 20 referral partnerships including in-venue delivery: Wesley Hall Community Centre, Shama Women's Centre, St. Matthews Library





## **Curriculum Intent and Individualisation**

Ability to design curriculum and deliver courses to suit the needs of communities and learners to develop confidence for life and work.

Most in-demand courses are:

Foundations for English for Speakers of Other Languages (ESOL) learning programme and Employability Skills

- Pre-entry Digital Skills Pathway (Digital Skills for ESOL Learners)
- Living and Working in the UK(Citizenship for ESOL learners)
- Health and Safety at the workplace (for ESOL learners)
- Driving Theory Test Practice (for ESOL learners)
- Effective Communication Skills, CV Writing, Interview Techniques (ESOL fo Employability)

## **Curriculum Intent and Individualisation**

Get Ready for Textiles, Step into Textiles Learning Programmes

 Level 1 Award in Creative Crafts (Textiles), Level 2 Award in Creative Crafts (Textiles),

Helping in Schools, Early Years Learning Programmes

 Introduction to Helping in Schools/Introduction to Caring for a Child in Early Years, Safeguarding Children and Young Adults, Functional Skills English and Maths, Digital Skills and How to register as a childminder



#### Learner stories



It was exactly what I needed to change career and I am excited about what the future holds

#### Kimberley





I was worried about coming as a refugee to Glasgow, but the WEA course helped me learn English for work. I landed a job and I have no regrets

#### Parisa







## Learner feedback from our latest research



WEA study lifted me up and gave me focus and a positive outlook during my recovery from a life threatening-illness. I gained the confidence and the subject knowledge to go back to work in a new job





I am so happy the WEA is offering online courses. For someone like me with limited energy due to ill health (and funds) these are truly a godsend



I have learned so many new things, genuinely - it was a very, very interesting course





The WEA has actually saved my life. It has greatly improved my mental wellbeing and helped me to cope with my PTSD, anxiety and depression



I have met new people of all ages from varied backgrounds and have made some lovely friends. The atmosphere at the workshops was always friendly and relaxing. The tutor was delightful and encouraging



#### **Building culture and community**













(41%) and ESOL

students (41%)

of students took said the part in activities to improve their local community as a result of their course, which was higher among elections BAMER students

13%

of students courses made them more likely to vote in the next

students took more interest in local or national political affairs as a result of the course

43%

claimed that their course gave them skills or knowledge that could help in voluntary work

of parents improved their confidence in helping their children with reading, writing or maths as a result of the course

just under half (47%) helped their children with schoolwork more often as a result of WEA courses 39%

of parents went on to notice improvements in their child's educational achievement



#### Get involved







Partner with us



Donate



Pledge a gift in your will





Sponsor



Invest

## **Contact Us:**

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- Follow us on Social Media:
- Facebook, LinkedIn, Twitter, Instagram



## Raising funds - Your PTFA

There are no rules on what we do to raise money, but it must be spent on supporting the education of our students. **The 'wants' not the 'needs',** which should come out of our budget. It should all be guided by our **community**.

• **How** do we want to raise money?



## **Fundraising opportunities**





## **Distributing funds - Your PTFA**

There are no rules on what we do to raise money, but it must be spent on supporting the education of our students. **The 'wants' not the 'needs',** which should come out of our budget. It should all be guided by our **community**.

What things do we want to spend the raised money on?



## **AOB**



## Our next meeting

Suggested date: 26<sup>th</sup> September

Focus area?

