



**Dear parents and carers,**

Welcome to our End of Year Newsletter to celebrate the amazing year that we have seen come and go. Twelve months ago I wrote to you full of pride about how well our students had handled the further disruption caused by the pandemic. This year I am able to say with equal pride that our students again been incredible as they have returned to a rather more normal school year. Their drive and determination to make every minute count has been a joy to observe and being able to get everyone together again for assemblies, sports teams and groups has made us feel more of a cohesive community again. I can once again proudly say, that I am the Headteacher of a fabulous community and your role as parents can never be overstated in achieving this.



Last week we welcomed our new Year 7 and Year 12 students to the college for transition events and it was a chance to introduce ourselves but also reflect on the students we said goodbye to this year. Despite all of the disruption to their education over the last few years, our students in Year 11, 12 and 13 tackled their exams with confidence, determination and resilience. The calm assuredness shown by our students was testament to the work they have put in and the support they have been given at home and in school. I know that results days will be a nervous time for lots of our students in the summer, but as a school we are very confident that we will see smiling faces, tears of joy and celebrations when students open their envelopes. For those who fall short, we will have staff on hand on both days to ensure our students have the support they need, so if you need anything please do ask.

Exams are not the only thing that we use to measure success of course and one of the greatest things I have been able to watch this year is the development of character in our students across all year groups. Last year we defined the characteristics that make students successful in education and in the workplace. A huge amount of research went into this behind the scenes and this year we launched our Character Pillars. As high as my hopes were for the impact this would make, the reality has far surpassed my expectations. The range of activities, reflections and the amount of growth I have seen in our students has been amazing and has been commented on by a wide range of visitors to the school.

As you read through the rest of this newsletter, I hope you are as struck as I am about how incredible our community is and how ambitious we are for each other. I hope that you have a wonderful summer with your family and friends. For most of you, your child will be returning to us after the summer and I look forward to working with you all again. For those who have children who are moving on to the next phase in their lives, I hope that you and your family look back with as much fondness as we do about our journey together.

**Kind Regards,**

**Mr K. Vernon**





## The TCOLC Character Pillars! The Journey so far ...

At the start of this academic year we started a journey to further support the development of student character, by introducing the **TCOLC Character Pillars**. We have **come a long way** in achieved so much to through a **wealth of opportunities**, both in and out of the classroom, that are preparing all students to have the **Performance, Intellectual, Moral and Community character needed** to flourish in our modern



TCOLC Character education has been delivered through the following activities:

- Over 80 hours of explicit Character targeted tutor time activities.
- The students particularly enjoyed sessions looking at personal online safety, Financial independence, Civility to others, Mental health and wellbeing, Respecting others, problem solving and British law and democracy as well as the end of term super character quizzes!
- Over 18 hours of Community Pillar activities focussed on school, local, national and International community events.
- These sessions have investigated 18 different themes including Black History Month, Interfaith Week, World Holocaust Day, TCOLC Pride Week, The Conflict in Ukraine, The Anniversary of Grenfell Tower, Windrush Day, LGBT History Month, International Languages Week, Religious Celebrations, Refugees Week and Autism Awareness.
- The Physical Friday programme has run every two weeks in tutor time building students enjoyment of physical activity away from the P.E curriculum , whilst also building Performance Character skills.
- Physical Friday sessions have included interform dodgeball tournaments, sports quizzes, team building, basketball, meditation, health and nutrition.



## Community Pillar Activities

The school has trained staff and students to become community leaders and started 'listening groups' across the school.

Students have worked with the National organisation Citizens UK to target issues important to our students:

- The school has been nationally accredited as Welcome Refugee School for its work in preparing and supporting refugee families to TCOLC.
- 12 students led the presentations at a regional school conference, raising issues for the children of refugee families in the East Midlands.
- 20 students have taken part in meetings with the Deputy Mayor, Danny Meyers, to improve the employment opportunities for young people in Leicester.
- 10 students in the school have completed the government funded Diana Award Anti-Bullying ambassador training to target negative behaviours in school.
- The school has had regular 'Community Clean up' litter picks across the school site to help maintain our school environment.
- The school has continued the 15 year relationship with the Blessed Home Orphanage, supporting young people between the ages of 5 and 21 to be able to access education in Nepal. The school has raised over £2000 pounds for this cause.

## Intellectual Pillar Opportunities

- To build students' intellectual character beyond the classroom this year TCOLC has offered 65 enrichment activities and 18 educational visits.
- Enrichment activities have included sports teams and clubs including girls boxing training, LEGO League robots club, Science club, Music club, Philosophy club, Eco-club plus many more!
- Educational visits have included Theatres in both Leicester and Birmingham, The Big Band Science Fair, Kenilworth Castle, Hockerton Housing Project a sustainable co-housing development, Oxford University, Leicester Buddhist Centre, Evington Church, and the LEGO League Regional Competition.

Community Organisations TCOLC have worked with and supported this year.





## FOND FAREWELLS

A number of our beloved TCOLC staff leave us at the end of the summer term. We wish the following staff a fond farewell and thank them for the contributions they have made to our TCOLC community.

Ms G Baron (Head of RS)  
Ms J Boddison (Teacher of Drama)  
Ms L Bradshaw (Teacher of RS / College Leader for Social Responsibility)  
Ms A Charlton (Teacher of History and Politics)  
Mrs D Cooley (Associate Assistant Headteacher)  
Mr D Dudson (Head of Expressive Arts)  
Mr A Gadsby (Teaching Assistant)  
Mr Y Large (Teacher of Mathematics)  
Mr N Lockwood (Teacher of PE)  
Mrs S Lloyd (Attendance Welfare Officer)  
Miss A Mahmood (Teacher of Geography)  
Dr T Nemauro (Teacher of Mathematics)  
Miss M Parek (Teacher of RS)  
Mr G Romo-Pimentel (Teacher of MFL)  
Ms M Shaffi (Teacher of Science)  
Miss A Vindhani (Cover Supervisor)



Special messages need to go to **Mr A Cruickshank** (Teacher of PE and Y13 Achievement Co-ordinator) who retires from teaching having spent a whopping 33 years teaching here at TCOLC and **Mrs A Irwin** (Teacher of History and College Leader for High Attainers) who is leaving after 22 years service to the staff and students of TCOLC. We particularly wish them all the very best for the future—the place really will not be the same without them!

## WELCOME TO TCOLC!

Please join us in welcoming new members of staff to our TCOLC community.

In addition to Mr W. Drury (Assistant Head Teacher - Pastoral) who commenced his role at Easter, the following will join us in August for the new academic year:

Miss A Abowath (Teacher of RS)  
Miss L Bevins (Head of Year 7)  
Mr G Clarke (Teacher of Science)  
Miss S Coles (Head of English)  
Mr S Chauhan (Teacher of Maths)  
Mr J Dettlaff (Teacher of PE)  
Mr C Holmes (Teacher of History)  
Mr A Hussain (Teacher of Maths)  
Mr S Lunat (2 i/c Maths)  
Mr R Nowell (Teacher of Geography)



## CLASS OF 2022

After a rocky three years for our Year 11 cohort, where they have shown hugely impressive levels of resilience and determination, the class of 2022 rounded off the year by attending their Prom in glitz, glamour and grace.

There was a myriad of wonderful Hollywood style arrivals, from the flash Italian sportscars, to cool, classy, Cadillac convertibles and an entourage of motorbikes accompanying a very slick Rolls Royce. The evening commenced with a warm welcome and graceful entrance to Avantay Banqueting suites, the swanky dresses and robes, accompanied by the colourful slick suits.

The students enjoyed their early dinner and warmed to room and ambience of the evening, the teachers and staff reunited with their form and teaching classes enjoying their reunion for one final night and dinner. Special guest appearances from former Head of Year Miss Penfold and mentor Khaleel Smith. Students were able to enjoy the entertainment of the photobooths and magic mirror photo, dressing up in props and wigs and able to create more memories together. Then came what was a long stretch of dancing, jumping and according to the students "raving". From classic 90's RnB, soul and funk blended with Bhangra, to the new wave of music the now young people of today listen to. The students danced the night away and enjoyed themselves right until very end. There was a special dance off between the boys and girls, with the teachers judging from the balcony, the boys pinching it 2-1 in the deciding dance off. Then perhaps a comedy moment, where myself and Miss Maan were brought into the middle of the dance floor for their own mini dance off, which admittedly went down a treat!

The night ended with students in a buoyant mood, saying their farewells as they exited the building with handshakes and hugs. Students departed with little goodies, printout photos and some sweet keepsakes from the evening. It was a wonderful evening punctuated by many memorable moments and a special farewell to the class of 2022.



Thank you, Year 11, for a perfect send off. Mr Rana

### Well Done to Yr13!

After two years of hard work and dedication our wonderful Yr13 students completed their A Level and Vocational Exams this month. For many of the students these were the first 'real' exams they had sat since their Year 6 SAT's! Despite their inexperience and understandable exam nerves the exam season progressed very smoothly. This is no mean feat considering the number of exams that took place. Over the five-week period our A level students alone completed:

- ◆ 113h 15minutes sat in exam conditions
- ◆ 1433 exam papers in total!

It hasn't been an easy journey through the Sixth Form for this cohort. The first year was subject to two national lockdowns, hours of remote learning and several missed they progressed into the second year the impact of the pandemic surge in cases brought the inevitable increase in both staff and resulting in more disrupted learning. Throughout, the year group Head of Year, Mr Cruickshank, with their resilience, positivity and good humour.



experiences. Even as has not subsided. Every student absence, has impressed their

It has been a privilege to support them through this very important, and very challenging, part of their lives and we wish them all the best of wishes for the future.

Mr Dakin & The Sixth form Team

## WHAT TERRIFIC TCOLC TRANSITION DAYS!

On Tuesday 28<sup>th</sup> June, TCOLC welcomed our new year 7s to the school for their transition day and what a fantastic day was had by all! It was our first on site transition day since 2019 and wow did we make up for it! Over 250 Year 6 students from a total of 35 Primary schools from across Leicester City attended the event and had a taster of our ambitious curriculum, as well as being introduced to our TCOLC Character Pillars, Moral, Intellectual, Community and Performance, which will help them to flourish and to develop in to well-rounded citizens as they embark on their 7-year journey with us here at The City of Leicester College. We also, new for 2022, had the pleasure of welcoming parents and carers to a talk in the afternoon of our transition day, where we shared advice around how they can best support their child's transition to secondary school and develop excellent routines and ambitious learning attitudes. On Wednesday 29<sup>th</sup>, parents and carers had the opportunity to meet with their child's new form tutor to hear more about how TCOLC will support their child's academic and pastoral journey at the school.



Special mention for this fantastic day goes out to Mrs Nisbett and Mrs Tomlinson for organising the day, and to our amazing Year 9 and 10 student helpers who showed the new Year 7s what it means to be a TCOLC Character!

Benjamin Shadbolt, Diya Kappor, Krishna Sickotra, Avi Kotecha, Pooja Tandel, Tayfur Kesim, Aaliya Ravat, Lina Rehab, Naomi Thompson, Sharavan Gohil

On Thursday 30<sup>th</sup> June TCOLC was delighted to welcome our new Year 12 students for their first Sixth form experience. Students were exposed to a "typical" day in the live of a Sixth Form student and were able to familiarise themselves with the college and their Sixth Form staff team. It was a busy morning with students taking part in academic lessons, receiving a presentation on university life from the team at De Montfort University and meeting some of our successful alumni.



We were proud to welcome back three of our ex students who were able to share their wide range of different experiences with the new Year 12 intake. They certainly has lots of questions for our medical and science representatives, Hamza & Juggy. Perhaps the star of the show though was Maryam, who has started her career in the Police Force via a degree apprenticeship. Students and staff were very interested to hear about this different post-18 carer path.

Students also were able to experience some down time and to use the Sixth Form catering facilities. Overall a

positive morning was had by all and we look forward to meeting all the students again in August.







This academic year (2021 – 2022), TCOLC has welcomed over 15 students from around the world. Over 66% of our college speak a language other than English at home and this is something we, as a school community, truly value. These students help ensure TCOLC remains a multicultural and multilingual community.



At TCOLC, we have an amazing group of students who are trained as Young Interpreters. The YIS, a nationally recognised qualification from Hampshire Ethnic Minority and Traveller Achievement Service, aims to develop a community that uses their skills and knowledge to support new learners of English so that they feel safe, settled and valued

from the start. This academic year, our YI have:

- ◆ led a welcome refugee event of which the school is now an accredited institution
- ◆ supported new arrivals to the school
- ◆ taken part in our full range of lunchtime clubs
- ◆ supported students in Year 9 & 10 during morning registration

We are very proud of the continuing role our Young Interpreters play at TCOLC and they are a credit to our school and local community.

## EAL Lunchtime Clubs

The EAL department has been running lunchtime clubs throughout the academic year. These clubs are run by the fabulous Ms. Sur, Ms. Bannou and Ms. Modi. Activities range from helping EAL students with their homework to everyone's favourite Friday games clubs.



## Multicultural and Multilingual Events

This academic year, the EAL department has helped to promote events such as Navaratri and International Mother Language Day. These events ensure that multiculturalism and multilingualism remain at the heart of the very ethos of the school.

# ALL THINGS LITERACY

## WINNING ENTRY:

In the Autumn term Mrs Galic, our College Literacy Champion launched a competition for all students to write a story or poem which must include the following 15 words:

Crocodile, cheese, sandwich, snow, rose, plane, grandma, scissors, balloon, clock torch, trainers, tunnel, forest and key.

We were really impressed with the number of students who managed to write wonderful poetry, interesting short stories and used fantastic imagination.

The hardest part was choosing the best!

The winners were...

Zanab Patel, Sara Khoker and Rushi Samji

Year 7 had the experience of reading novels in form time using a system called 'Reciprocal Reading'

Each form group had 4 students with specific roles: Summariser, Clarifier, Questioner and Predictor.

Either the form tutor or a student read aloud then the four students prompted conversation about the extract read and what might happen next.

This was extremely successful and enjoyed by all.

### **The Butler Crocodile**

*The Butler Crocodile was as special as anyone else.  
Every time he takes a stare out the window the snow doesn't melt.  
He was hoping to help his master's grandma,  
so, he told his master to wait in the car.  
He created the most luxurious sandwich with the richest cheese,  
He knew it would satisfy her with ease.  
He blew up golden and silver balloons,  
As he entered the car his master asked him to put on some tunes.  
But before they left, they forgot one special thing,  
The legendary, lavishing rose ring.  
The Butler entered a secret code that brought him down,  
He took a glance saw the most beautiful crown.  
He lit up a torch and opened a cabinet with a key,  
His eyes sparkled as he saw the rose ring and knew it was not free.  
He cut a rope with scissors surrounding the rich jewelry,  
He wanted to take it for himself but that would be cruelty.  
He was in the car, and carefully gave the ring to his master,  
The butler didn't want to drive fast because that would be a disaster.  
He crossed the longest tunnel and carried on with the journey,  
He arrived in what felt like a second guess they were in a hurry.  
The Master knocked on the door and the grandma sat there gracefully,  
He took off his trainers and did it hastily.  
He hugged his grandma as he missed her and handed over the rose ring,  
But a plane high above destroyed the moment as something fell on the roof... the wing.  
The butler curled himself over the master and his grandma bravely,  
They were both came out safely,  
But as for the butler... he zoned out as the wing fell on him,  
Hours later, he woke up in the hospital and found out he broke a limb.  
He took a glance at the clock and saw it had passed by 4 hours.  
The grandma stood there crying holding the rose ring flower.  
The butler smiled in pain and took a glance at the clock,  
He stood up fine, but everyone was in shock.  
Soon enough he recovered,  
Soon enough no one shuddered*

Sara Khoker



Over the summer break, please encourage your children to read as much as possible. This can be anything: novels, comic strips, graphic novels, recipes and even webpages! Our students can access our brilliant online e-library here from home and on their PCs, laptops and even phones: <https://tcolclibrary.eplatform.co/account/logon> (Password is Library1). We have also launched our Summer Reading Challenge for all of our new Y7s. There are exciting prizes to be won for brilliant book reviews. If you have any questions, please do not hesitate to contact our Literacy Co-Ordinator, Parnis Shah at [pshah@cityleicester.leicester.sch.uk](mailto:pshah@cityleicester.leicester.sch.uk).

Happy reading 📖



# All Things Numeracy...

It has been a great year for Numeracy. Numeracy support sessions with Mrs Zamir have been continuing and students are making great progress. She is working with targeted students in years 7, 8, 9 and 11 to develop their numeracy skills and help them access work in maths and in subjects across the college. Many of her students moved up maths groups and the skills they are using are helping them in lessons around the college. Last summer, students signed up for the free Eedi summer school and completed the sessions brilliantly. The summer school is running again this year and is free for everyone so please do investigate signing up this year!

Numeracy Ninjas is back in registration each week but it is now even better! We have an amazing team of Numeracy Ambassadors – year 9 students who support year 7 and year 10 students who support year 8. They spend one registration a week working with a targeted student to improve their numeracy – we have been so impressed with the quality of their support, explanations and perseverance. They use so many strategies to keep explaining the questions until the younger students understand. Their use of mini-whiteboards, diagrams and questioning has been phenomenal. There is such a buzz in the purple hub area when they are all working together to improve their skills. We will be having a celebration in September to recognise the Numeracy Ambassadors' hard work and encourage them to continue with their work next year.



In previous newsletters I have reminded everyone of the importance of knowing multiplication tables. Evidence both in school and in wider research constantly shows that if students know their tables they are more confident mathematicians and make better, faster progress. Please do spend some time over the summer break supporting your child to learn and practice their multiplication tables ready to be fantastic Numeracy Ninjas in September. Have a great summer... Mrs Hunt and Mrs Zamir

As the year comes to a close here's an update on the Intermediate Maths Challenge (IMC) and Junior Maths Challenge (JMC).



Way back in February our Year 10s and 11s took part in the IMC with great results – 1 Gold, 6 Silver and 10 Bronze. Dawud Hashim in Year 10 who achieved a Gold certificate also took part in the Kangaroo follow on round competing against students globally. Well done Dawud!!!

Our congratulations go to:

Gold: Dawud Hashim (Best in School, Y10)

Silver: Shahryar Basith (Y11), Romana Fazloon (Best in Year, Y11), Randeep Singh (Y11), Radiyah Khanom (Y11), Leon Lehal (Y11), Wassim Rehab (Y11)

Bronze: Simran Lal (Y11), Raaz Ussen (Y11), Nakul Velji (Y11), Leila Lal (Y11), Payal Jentilal (Y10), Aqsa Chundrigar (Y10), Aryan Lodhari (Y10), Diya Kapoor (Y10), Ross Campbell (Y10), Ammara Khan (Y10)

During the Summer Term our Year 7s and 8s did well in the JMC – 1 Silver and 13 Bronze. Another great haul of certificates. Congratulations to:

Silver: Akshaj Dilip (Best in School, Y8)

Bronze: Jayce Patel (Joint Best in Year, Y7), Suraina Vaja-Figg (Joint Best in Year, Y7), Mohammedameen Kothia (Y7), Zak Goodrich (Y7), Neva Zaman (Y7), Alisha Janjua (Y7), Maarya Patel (Y7), Gurpartap Singh (Y7), Zaynab Patel (Y8), Pavitra Bhupendra (Y8), Harman Singh (Y8), Rakin Rahman (Y8), Shahid Patel (Y8)

Well done to everyone who took part this year! We'll be back with the Senior Maths Challenge in October!

## ALL THINGS STEAM

The students have had several opportunities throughout the year to participate in many STEAM related activities, below is a round-up of *some* of it!

Throughout the year, students in year 10 and 12 took part in the Biology, Chemistry and Physics Olympiads. The Olympiads aim to test the very best of our students with challenges set on areas outside of the science curriculum. We have had some excellent results. Congratulations to Neha Godhania – Commendation (Biology), Bronze (Chemistry), Gagun-Veer Sagoo – Silver (Biology), Bronze (Chemistry), Abu Bakr Short – Commendation (Biology), Yaqoob Peerbhai, Mohammed Zakaria Mohamad Iqbal, Ibrahim Abdoel– All Commendation (Physics), Sameera Khan, Krishen Jiva and Harman Singh – Bronze (Physics), Amaar Vhora – Silver (Physics). Congratulations also go to Mrs Raghavan’s Physics class, who completed the junior challenge, in particular; Jus-Karan Sagoo, Krisha Sickotra, Che Spencer who achieved a Silver award, with the majority of the rest of the group gaining a Bronze award!



For the third year in a row, students from the City of Leicester College took part in the regional heats of the ‘First Lego League’ international tournament. This year we took two groups of year 8 and year 9 students. The competition includes a discussion on the building of the group’s robot, an innovation project, where students need to develop an idea, with the aim of solving a problem (this year was logistics) and, of course, the actual Lego robot tasks. Unfortunately, we did not come away as winners this year but, as always, the students did the school proud. Well done to Teghvir Singh, Luke Matts, Ryan Lehal, Max Ricketts, Mohammad El Hadi, Tiana Gill, Shreeya Godhania, Gavenpreet Kaur, Aneeqa Sattar and Jessica Fayzi!

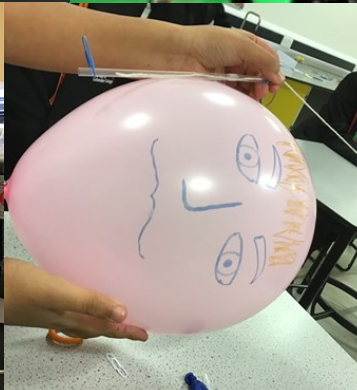
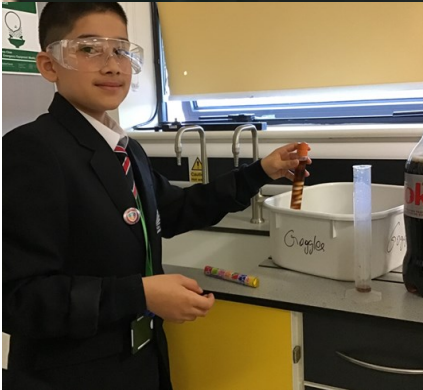
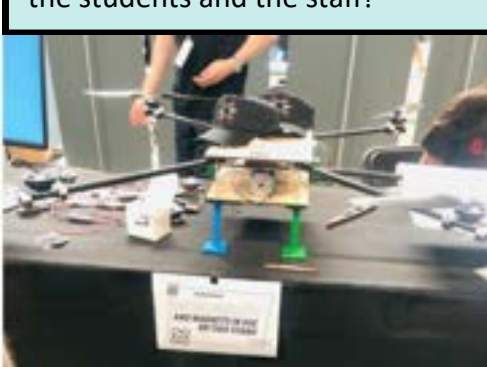
STEAM Week ran from 14-18 March and the City of Leicester College celebrated with a wide variety of different activities including Exotic Animals, Spheros, Explosive Experiments and exciting Maths challenges. Hopefully, you received the STEAM Week Newsletter! Congratulations to Krittika Tandel, Latin Al Maawi, Fatimah Albu-Daga, Zaynab Patel and Gurpartap Singh who won the school poster competition. These entrants were put forward to the national competition and although they didn’t win, their entries were outstanding!





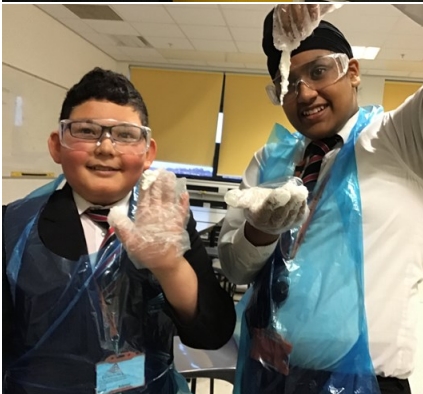
## ALL THINGS STEAM CONTINUED...

In June, 44 Year 8 students visited the Big Bang Fair in Birmingham. Throughout the day, students were able to take part in many different STEAM based activities. This included taking blood and practicing CPR with the NHS, virtual reality with the RAF, green-screen UFO sightings and everyone's favourite – making slime! The list of activities available to the students was extremely long and varied, and the students really enjoyed their visit. They were also able to see other students work and talk to them about it, which has inspired both the students and the staff!



Mr Tariq has run the ever-popular Science Club for KS3 students.. Students in year 7 and 8 have made Basilisk skin, had balloon rocket races and written their names with fire!

'Science Club has been really fun and exciting! We have done some amazing experiments that we wouldn't be able to do in lessons!



**STEAM**  
STEM + ARTS = STEAM

Next year will see the development of STEAM throughout The City of Leicester College, with the introduction of new clubs and a variety of trips, as well as other cross-curricular activities. An after-school 'Introduction to STEAM' event was run at the end of term, introducing new clubs which will be taking place next year. Mr Jamal ran a very popular Computer Science/Raspberry Pi activity for KS4 students, Ms Towers has introduced another KS4 club for student aiming to achieve the Silver Crest Award. Mr Tariq also ran his excellent Science Club for students who did not attend this year – and as always, students had a great time taking part in practical activities. Next year will also see the return of Mrs Popat's Stitch 'n' STEAM which, next year, will be linking textiles with Science and the brain. Mr Simpson will be running a 3D printing club and there will also be a new Textiles Club.





## SCHOOL UNIFORM

Since Easter we have been focused on raising uniform standards across the college and it has been fantastic seeing students taking pride in their appearance and thereby demonstrating ambitious character!

When we return in the Autumn Term we will continue to expect students to be in full uniform including the school tie and blazer.

As we transition to the new school logo there is no expectation for students to purchase a new blazer until their current uniform needs to be replaced.

We look forward to seeing all students in Years 7 to 9 sporting the new school PE kit for their lessons and after school sporting activities.



## YEAR 10 AND YEAR 12 WORK EXPERIENCE



This year saw the return of real world work experience for students at TCOLC. After two years of missed placements or virtual experiences it was great to see our students out there interacting with local employers and customers. Work Experience helps students develop a wide range of “soft” skills such as organisation, communication, motivation and commitment. Research has shown that these skills are among those most valued by employers. Soft skills are linked to a person’s character, and it takes a conscious effort and commitment to improve this skillset. These are the abilities that will help students to progress their career to its full potential. Here at TCOLC we take pride in developing the character of our students with our Character Pillar programme. Work Experience is a vital part of that programme.

Students in Year 10 were on a week placement in March and (for the first time) all Year 12 students had a week placement in June. In total over 400 students successfully completed their placements. Thank you to all the staff who took the time to visit students and engage with employers. The feedback from our employers was overwhelmingly positive about TCOLC students. They represented the college and themselves with distinction. Work on arranging next years’ experience has already begun and I have every confidence that they will be equally successful.

Mr Dakin

## BREAKFAST CLUB

The Summer term saw the introduction of The Breakfast Club. Initially aimed at supporting Year 11’s as their exams began, it is now open to all Year 7-11 students.

The Breakfast Club offers an opportunity for students to meet before school and enjoy a shared breakfast. This includes hot and cold drinks, cereals, toast, bagels and fruit. During exam periods students can have breakfast and also join revision classes running at the same time.



The Breakfast Club takes place in the main canteen area between 7:45 and 8:15am. It can serve up to 100 students each day and is run on a first come first served basis.



We look forward to continuing The Breakfast Club into the new year.

## TCOLC COMMUNITY FOCUS

Reflecting upon the impact of Covid-19 and recognising how it has affected our students, we have been working alongside other schools across the county this year to improve the mental health provision in schools. This is part of a nationwide campaign which will go to parliament.

The aim is to have a full time school councillor in every school across the country as soon as possible.

This has involved two student community leaders attending meetings with Ms Powell - Avi Kotecha and Ali Kathiyawadi.

Ms Powell met with Danny Myers – Assistant Mayor and a group of year 10 and 8 students on Thursday 30th June to discuss disadvantaged young people moving into further education and employment. The students were an absolute credit to us. They asked insightful questions and challenged Counsellor Myers in appropriate ways. They showed outstanding behaviour and good manners. This brought together work that has been done in school on listening groups with our young people.

Students involved;

Avi Kotecha

Bareerah Sabri

Rafu Zarin

Zakiyyah Rahim



Hafsah Mamodshafi

Pooja Tandel

Diya Gorania

Haniya Ibrahim

Siam Rahman

Ali Kathiyawadi

Humaira Makda

Davantai Wilson

Recently Ms Powell has been working with a group of over 50 TCOLC students on an anti-racism initiative in school.

Led by Natasha Boyce at The Winstanley School and The Stephen Lawrence Foundation at DMU, our students joined representatives from schools and institutions across the City to explore the idea that not being racist is not enough, we actually need to be actively ant-racist.

Ms Powell feels very privileged to have accompanied some of our amazing students to the launch event for schools who have been accredited with 'Welcome Refugee Status'. There were 12 schools there who were successful with their applications. Diya and Krisha were co-chairs for the whole event- talking with confidence (over an hour). They did an amazing job and were an absolute credit to our school. Ms Powell was so proud of all of the students who attended, their behaviour was perfect and they made a significant contribution to the event which really made TCOLC stand out. Shweta, Aya and Haniya were very brave in standing up to talk about how our young interpreters work in school. Our students were polite to others and keen to help out with things running smoothly. They were able to talk about elements of our application and show how our school deserves the accreditation. Ali and Sarena went up to collect our certificate. There were over 220 people at the event. There were some very important people from the council and local universities there.

We also had the opportunity to have a picnic on Victoria park where our students socialised with other students from school across the county.

Students who attended;

Inderveer Singh 10MAK

Krisha Sickotra 10MAK

Diya Kapoor 10 MAK

Shweta Godhania 9SUP

Aya Odeh 9SUP



Haniya Adnan Ibrahim 10JSN

Kanisha Vijaykumar 9LDB

Sarena Vanzaria 8JLW

Zara Mangera 12LFD

Avi Kotecha 10SSP

Ali Kathiyawadi 8JLW





# TCOLC PE

Throughout the year, each tutor group has been involved in a series of competitive and wellbeing related contests. Sports day this year is the culmination of all that students have learned, experienced and developed from over the last 12 months. It is also an opportunity for staff and students to celebrate personal and collective growth during this time. Every student will be involved in some aspect of the sports day contest and as such are all encouraged to be competitive in their approach to the day whilst, at the same time, continuing to display the college's character pillar values throughout. It is for this reason that staff involved in the day are looking to celebrate those individuals who demonstrate our college's characters pillar traits during the various events and are able to maintain these values despite the pressures that competition can bring.

**Year 7 Physical Friday Champions – TAC**

**Most Tactical Student – Riya Mistry**

**Most Honest Student – Oskar Smith**

**Most Determined Student – Jay Christian**

**Future Leader – Asa Chishiri**

**Year 7 Sports Day Champions 2022 - ABS**



**Year 8 Physical Friday Champions – JRM**

**Most Tactical Student – Davontai Wilson-Hawkins**

**Most Honest Student – Jash Ranish**

**Most Determined Student – Latin Al Maawi**

**Future Leader – Faith Chhokar-Blair**

**Year 8 Sports Day Champions 2022 - KKG**

**Year 9 Physical Friday Champions – NRD**

**Most Tactical Student – Ayaan Moti**

**Most Honest Student – Nieve Keshvala**

**Most Determined Student – Funmi Onifade**

**Future Leader – Ryan Lehal**

**Year 9 Sports Day Champions 2022 - MUS**



**Year 10 Movement Monday Champions – 10ALB**

**Most Tactical Student – Ammarah Khan**

**Most Honest Student – Nihar Varjang**

**Most Determined Student – Abdullah Hussain**

**Future Leader – Jaanvir Kaur**

**Year 10 Sports Day Champions 2022 - 10ALB**





# 2022/23 TERM DATES

<b>TERM NO 1 (AUTUMN TERM)</b>	
School Opens	Tuesday 30 August 2022
School Closes	Friday 14 October 2022
Autumn Half Term Holiday	Monday 17 October – Friday 21 October 2022
<b>TERM NO 2 (AUTUMN TERM)</b>	
School Opens	Monday 24 October 2022
Staff Inset day (School closed)	Friday 18 November 2022
School Closes	Friday 16 December 2022
Christmas & New Year Holiday	Monday 19 December 2022 – Tuesday 3 January 2023
<b>TERM NO 3 (SPRING TERM)</b>	
School Opens	Tuesday 4 January 2023
School Closes	Friday 17 February 2023
Spring Half Term Holiday	Monday 20 February – Friday 24 February 2023
<b>TERM NO 4 (SPRING TERM)</b>	
School Opens	Monday 27 February 2023
School Closes	Friday 31 March 2023
Easter Holiday	Monday 3 April – Friday 14 April 2023
<b>TERM NO 5 (SUMMER TERM)</b>	
School Opens	Monday 17 April 2023
May Bank Holiday (Schools closed)	Monday 1 May 2023
School Closes	Friday 26 May 2023
Summer Half Term Holiday	Monday 29 May – Friday 2 June 2023
<b>TERM NO 6 (SUMMER TERM)</b>	
School Opens	Monday 5 June 2023
School Closes	Friday 14 July 2023



# SAFEGUARDING

During the summer break the Safeguarding team at The City of Leicester College will be available via email. These email address can be found on the school website.

## Useful Phone Numbers and Websites for Pupils and Parents

### Duty and Advice Service

If you have concerns for the health and wellbeing of a child, contact the Duty and Advice Service on **0116 454 1004**. A social worker will talk to you about your concerns and will advise of any action required. The service is open 24 hours, 7 days a week, all year.

### NSPCC Helpline – Helping adults protect children

The NSPCC Helpline is staffed by trained professionals who can provide expert advice and support. We're here if you're concerned about a child, if you're a parent or carer looking for advice, or if you're a professional in need of information and guidance. Contact the service on **0808 800500**

Due to an increase in demand across our service, our voice Helpline is currently operating between the hours of **10am and 12pm from Friday 24 June and will resume from Monday 27 June at 11am**. However, you can contact us outside these hours by email at [help@nspcc.org.uk](mailto:help@nspcc.org.uk). It's free and you don't have to say who you are.

### Childline

24 hour helpline for under 18s contact this service on 0800 11 11. More information is available on their website – [www.childline.org.uk](http://www.childline.org.uk)

### CALM

Helpline for boys aged 15+ can be contacted on 0800 58 58 58. They also have a website with more information and support [www.thecalmzone.net](http://www.thecalmzone.net)

### Kooth

Online support for young people which can be accessed through their website - [www.kooth.com](http://www.kooth.com)

## DATES FOR THE DIARY

### Year 6 Open Evening:

Thursday 15<sup>th</sup> September

5pm - 7pm

### Results Days:

A Level – Thursday 18<sup>th</sup> August

8.30am – 10am

GCSE – Thursday 25<sup>th</sup> August

9am – 10am

EVERYONE AT



WISHES YOU ALL A

