

Ref: ljm/AAL/Correspondence

27 August 2024

Dear Parent/Carer,

As we begin the new school year, I would like to share with you some changes we are trialling in our behaviour system that we believe will further prioritise your child's learning and support them in making good conduct choices.

Instead of using the language of Warning, Correction and Red Line which we have used until now, our escalating system for students will now be a Consequence 1, 2, 3 and 4. Please see below for the full explanation of these:

ESCALATION	PURPOSE	CONSEQUENCE
Consequence 1 (C1)	This is when a student's behaviour is beginning to disrupt learning and is an early warning to improve their behaviour.	<ul style="list-style-type: none"> • A verbal warning • No formal consequence recorded
Consequence 2 (C2)	A student's behaviour continues to disrupt the learning and if they do not improve their behaviour, it will result in a C3.	<ul style="list-style-type: none"> • A formal verbal warning • 2 negative conduct points
Consequence 3 (C3)	<p>Despite two opportunities to change their behaviour, the student has now reached the highest in-class sanction.</p> <p>However, if a student is late to their lesson or is missing an item of uniform, the C3 will be automatically given.</p>	<ul style="list-style-type: none"> • An after-school detention given (20 minutes) • 3 negative conduct points given • Contact made with home • The student may be removed from the lesson

If a student does not attend their detention or gets more than one Consequence 3 in a day, then the length of their detention will increase accordingly. You will receive a text message if your child has a C3 detention.

For students whose behaviour shows serious misconduct, the sanction may be escalated to a Consequence 4 and that student will be removed from lessons for a day and stay until 4pm.

As before, if a student has deliberately truanted their lesson, then they will lose 30 minutes of their social time that day and will be expected to stay until 4pm. We will contact you if they are required to stay that day and if this is not possible, then they will complete it the following day.

Finally, I would like to thank you for taking the time to read this. We recognise that the majority of our students make good conduct choices in their lessons each day and show excellent TCOLC Character. At the bottom of this letter, you will find a reminder of our TCOLC Character Code of Conduct. Please could I ask for your support in reinforcing this with your child so they can avoid getting onto the consequence system. Your support makes a big difference in making sure our students receive consistent messages as we work together to help them be the best TCOLC Character they can be.

Yours sincerely,

Ms A Lidbury
Assistant Head Teacher – Pastoral



The City of Leicester College Character Code of Conduct

Intellectual Character:

I will strive to think about my learning critically and will be active, not passive. I understand that being an ambitious independent learner is key to my success.

Moral Character:

I will consciously choose to act with honesty and respect. I understand the importance of accepting others' beliefs and their equal rights to have a voice.

Community Character:

I will be a positive and responsible member of the TCOLC community. I will act with kindness and be civil to every member of my community, helping others where I can.

Performance Character:

I will be resilient, committed and determined in my attitude to my learning. I will be on time and in uniform every day. I understand my attendance is directly related to my outcomes.