

The City of Leicester College



Homework Policy

Approved by: Head Teacher **Date:** 17/12/2021

Last reviewed on:

Next review due by: December 2022

Head Teacher Signature: *K Vernon*

At TCOLC we value homework as an integral part of our curriculum and the students' character development. We believe that homework supports students in becoming active and ambitious learners. Below are our key aims for setting homework.

Aims:

- Students to take responsibility for their own learning to develop their ability to learn independently
- To consolidate knowledge learned in lessons and practise applying new skills
- Develop students' cultural capital by exposing them to a range of cultural experiences
- Aid revision for exams through practising knowledge recall and retention
- Deepen knowledge and understanding, in turn strengthening Intellectual Character
- Inspire students to deepen their exploration of a subject area

Principles:

Our basis for setting homework is to ensure it is embedded in our Curriculum Principles. In order to support our students to develop their learning independently, we agree that:

1. Relevant: homework tasks need to be relevant to students' learning and, where possible, relevant to their lives.
2. Rationalised Content: homework tasks will be rooted in the curriculum for each subject area and will extend students' knowledge. It may take different forms to ensure it is varied, ambitious and inspiring. For example, this could include: practical tasks, research tasks, project work, online [quizzes], reading, revision, lesson preparation etc.
3. A Sequenced Journey: careful consideration is given to where homework tasks fit into the sequence of learning of the subject specific curriculum.
4. Ambitious Learning: the homework set is appropriately ambitious to suit the student's age and ability.
5. Inspiring Learning: as well as compulsory tasks, there may also be optional tasks where students can demonstrate ambitious learning.
6. Learning that Last Forever: students will receive timely recognition of and feedback on their homework.

Expectations:

Students are expected to:

- Check the Class Charts app for work set by their teacher
- Complete and submit their homework on time. If there are extenuating circumstances when they can't complete it, they need to bring in a note from home
- Spend the amount of time on homework that is directed by the teacher
- Take pride in their homework and complete it to the best of their ability
- Attend any detentions set as a result of not completing homework

Support will be provided for students in the form of a weekly homework club, providing a quiet space and resources for students to work in.

Teachers are expected to:

- Use Class Charts to set *all* tasks and record when they are submitted to ensure effective communication with students and parents/ carers
- Ensure a reasonable amount of time is given for students to complete homework (remembering that students receive homework from other subjects)
- At Key Stage 3, homework is centralised across the department so all students have the same independent learning experience
- For KS3, set homework regularly: once a week for core subjects (English, Maths, Science), and one homework every four lessons for ADT, Geography, History, ICT, Spanish, French, RS, Drama, Music and Performing Arts. PE and PSHE will provide regular opportunities for homework
- For KS4, set homework regularly: once a week for core (English, Maths, Science) and options, and once a fortnight for RS. PE and PSHE will provide regular opportunities for homework
- For KS5, direct students to complete specific independent study tasks: one hour per subject per teacher each week
- Assign sufficient time and space in lessons to set homework, ensuring homework tasks are explained clearly so students understand what they need to do and how long they should spend on it
- Give feedback as soon as possible (either verbal, written, collectively or individually)
- Monitor the completion of homework and follow up with set consequences when it is not. If students fail to meet a deadline the following steps should be taken by the teacher:
Step 1: speak to the student and tell them it is expected in the next day, record it as a missed deadline on Class Charts (separate button that records but doesn't incur points). If they fail to submit it the next day, then move to Step 2.
Step 2: record as a warning on Class Charts (under Performance) and refer to homework club until 4pm – name, subject and homework sent to [this will be run weekly on a determined day]. The homework referral list will be generated by the system. Admin to send a text message home. If students fail to turn up to this, move to Step 3. If homework is submitted in the interim – to an acceptable standard – then they don't need to attend.
Step 3: this is logged as a correction and teacher makes a phone call home. Students will be referred to a CLT detention at the end of the week after school.

Parents/ carers are requested to:

- Monitor their child's homework and completion of tasks by regularly logging onto Class Charts
- Support the college by making sure their child completes their homework and on time
- Support their child by helping them develop good study habits where possible by providing them with appropriate space and time to complete their work
- Show an interest and offer to support their child where they can with the work they are doing

- Contact the school – ideally the subject teacher - if due to exceptional circumstances their child is unable to complete their homework

Head of Department:

- Ensure that homework is embedded into the curriculum across the three key stages
- Monitor the provision, completion and quality of homework set and completed across the department as part of the self-review processes
- Support teachers with maintaining high expectations for homework through running homework club and managing those students who have been referred to it, by working in collaboration with other HoDs

AAL, 17.11.21